

INTERNAL QUALITY ASSURANCE COMMITTEE REPORT FOR AY 2021-2022:

The Internal Quality Assurance committee is formulated and functioning as per norms mandated by the Mumbai University. The institutional Internal Quality Assurance Cell ensures equal and valuable participation of teachers and students across all departments of the institute in enhancing the teaching - learning processes initiated by the institute. The IQAC also ensures quality in teaching - learning processes by integrating extra and co-curricular activities with the curriculum. Standardisation of documents and documentation processes has been initiated as the first step towards effective quality management. Since formation of the IQAC (2018) and its core initiatives, firstly a process for generation of a formal feedback system from students, alumni, employers, parents and teachers has been initiated. The feedback system is designed to evaluate the strengths and weaknesses of the current syllabus, and analytically propose suitable enhancements and variations to ensure effective teaching. A separate feedback system to evaluate effective deliverance of learning schemes and quality of teachers has also been initiated. The obtained feedback is to be evaluated at the end of every month and a consolidated end of semester report to be provided to IQAC for review and suitable action. This feedback system aims at ensuring timely completion of syllabus as well as to generate a parameter for appraisal for the teaching faculty and upgradation of teaching infrastructure in the institute. Secondly, IQAC initiated the process of NAAC accreditation and directed the institute to amalgamate all required documentation for the same. IQAC has taken upon itself to ensure maximum standards of quality assurance required for NAAC accreditation are initiated in the day to day running of the institute. This is done as a strategy to ensure that there is a continuous process to ensure quality education over the next 5 years. As part of the initiative many improvement measures have been initiated for standardisation of documents and documentation processes, appointment and appraisal systems for teaching staff, profession centric field visits, study trips and course development. The IQAC meets at regular intervals to assess the quality of all activities conducted at L. S. Raheja School of Architecture. Annual reports of the IQAC are presented to the College Development Committee in the CDC meetings.

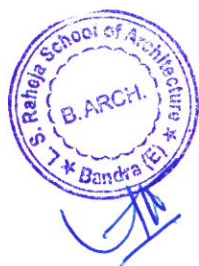


The composition of the IQAC is as follows:

DESIGNATION	NAME
De-facto Chairperson	Ar. Mandar Parab, <i>Principal, LSRSOA</i>
IQAC Coordinator	Ar. Anmol Warang, <i>Associate Professor, LSRSOA</i>
Representative Of The Management	Mr. Arvind Tiwari, <i>Hon.Gen Sec - Bombay Suburban Art & Craft Education Society</i>
Nominee From Local Society	Ar. M.D. Chande, <i>Member CHB</i>
Nominee From Stakeholders / Alumni	Ar. Geevith Tidiyanth, <i>Visiting faculty / Alumnus, LSRSOA & Practising Architect</i>
Senior Teacher	Ar. Sachin Prabhu, <i>Professor, LSRSOA</i>
	Ar. Amit Valsangkar, <i>HOD B.Voc, LSRSOA</i>
	Ar. Uttara Nalawade, <i>Associate Professor, LSRSOA</i>
Teacher	Ar. Mridula Pillai, <i>Assistant Professor, LSRSOA</i>
Senior Administrative Officer	Mr. Santosh Narkar, <i>Office Superintendent, LSRSOA</i>
Student Representative	Ms. Arushka Shastry, <i>President, Students Council</i>

INITIATIVES BY IQAC in the past academic years

- **PREPARATION OF ANNUAL CALENDAR**
 - Preparation of academic schedule - teaching schedules, upgradation slots, exam slots, etc
 - Preparation of academic time - table as per university and COA norms
- **PREPARATION OF ANNUAL ACADEMIC REPORTS**
 - Analysis of academic performance
 - Adherence to course objectives
 - Adherence to academic calendar and teaching plans
 - Overview of co-curricular and extracurricular activities and its importance in overall growth of student community
- **SATISFACTION SURVEYS**
 - Student Satisfaction Surveys: conducted to understand students perception, and analyse inadequacies and provide suggestive modes of improvement
 - Stakeholder Surveys: Feedback is taken from employers, alumni, parents and teachers to receive suggestions for improvement in teaching -



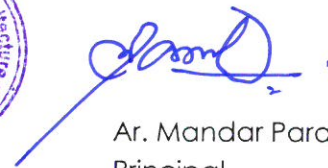
- learning process and for overall growth of the institute
- Staff surveys: Feedback is taken from all staff (including teachers) to understand human resource and employee satisfaction levels
 - **STUDY TRIPS AND FIELD VISITS**
 - Curation of study trips - finalisation of locations, objectives to be achieved during visits, schedule based on academic calendars
 - Field visits to various under-construction projects, special buildings (Hotels, Hospitals, etc) to provide first hand experience to students about various aspects of Built Environment, viz. Building Design, Construction Technology, Building Services, Components of buildings, etc
 - Curation of international study trips
 - **SLOW LEARNERS PROGRAMME**
 - Additional academic guidance to students requiring support. Specific mentors are allotted (subject-wise) and regular updates are taken about progress of the said students
 - **INDUSTRY ASSOCIATIONS**
 - M.O.U. (s) WITH VARIOUS INDUSTRY PLAYERS FOR CONTINUED ASSOCIATIONS FOR UP TO DATE INDUSTRY INFORMATION
 - **INTERNSHIPS AND JOB PLACEMENTS**
 - Due to Covid conditions, conducting a **physical placement drive was not possible** to be conducted. Through online interactions, many students were placed in highly reputed organisations

Prepared by



Anmol Warang
IQAC coordinator

Approved by



Ar. Mandar Parab
Principal